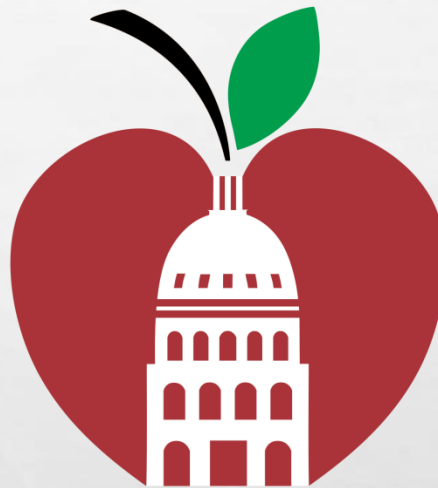


2018-19 Annual Report Summary
Austin Independent School District



Public Hearing January 27, 2020

Department of Campus and District Accountability



Components Of The Annual Report

Texas education code §39.306 requires each district's board of trustees to publish an annual report containing:

1. Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Reports
3. District Accreditation Status
4. Campus Performance Objectives
5. Special Education Determination Status
6. Report on Violent or Criminal Incidents
7. Student Performance at Postsecondary Institutions

The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



Texas Academic Performance Report (TAPR) 2019 State Accountability Ratings

Overall District Rating: B (Recognized)

Overall Campus Ratings:

- A – 22 Campuses
- B – 53 Campuses
- C – 32 Campuses
- D – 5 Campuses
- F – 8 Campuses: Burnet MS, Dobie MS, Martin MS, Mendez MS, Sadler Means Young Women’s Leadership Academy, Webb MS, Andrews Elementary, Barrington Elementary
- Not rated – 10 Campuses

Source: <https://rptsvr1.tea.texas.gov/perfreport/account/2019/srch.html?srch=C>



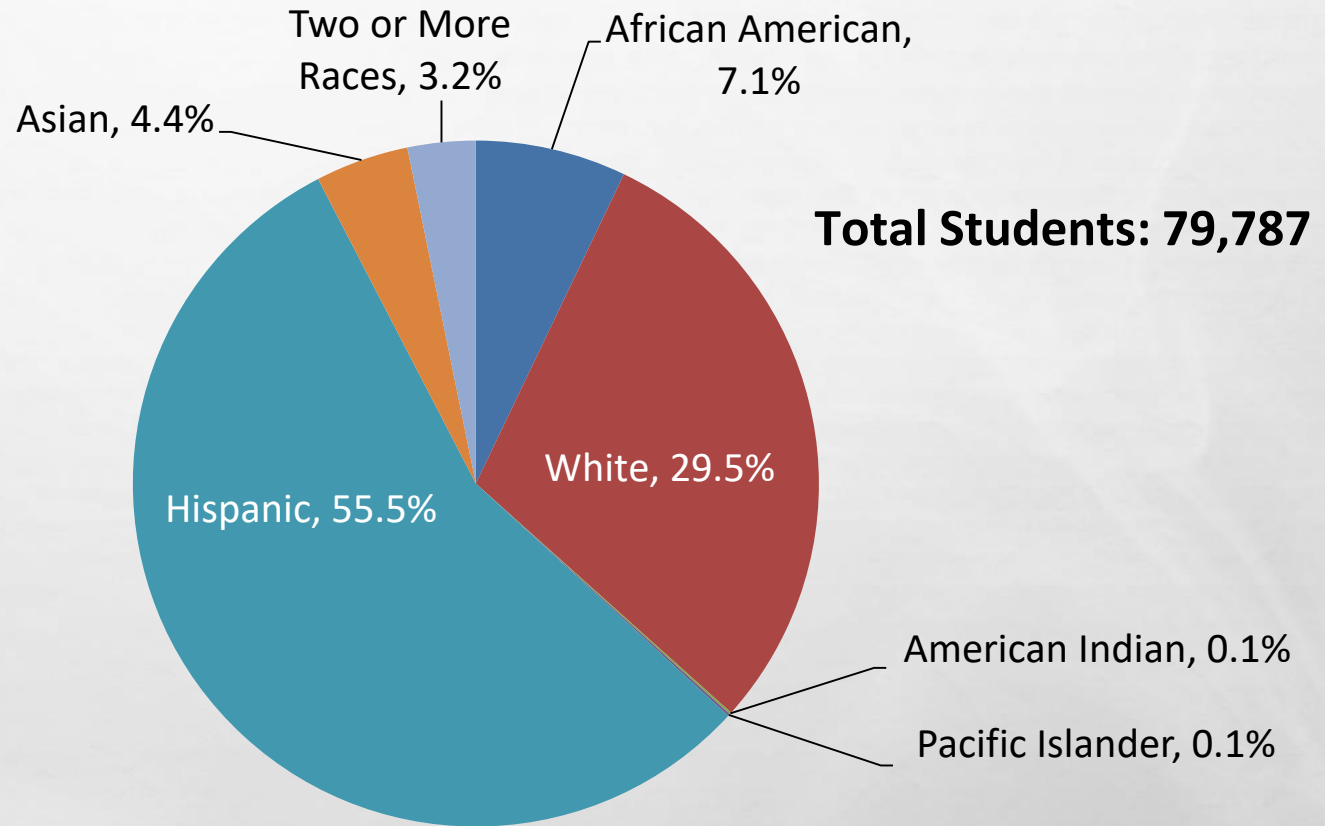
TAPR: 2019 Campus Distinction Designations

	ELA/Reading	Math	Science	Social Studies	Top 25 % Academic growth	Top 25 % Closing the Gaps	Postsecondary Readiness		ELA/Reading	Math	Science	Top 25 % Academic growth	Top 25 % Closing the Gaps	Postsecondary Readiness		ELA/Reading	Math	Science	Top 25 % Academic Growth	Top 25 % Closing the Gaps	Postsecondary Readiness	
Akins HS						Y	Y	Blackshear	Y						Mathews							Y
Anderson HS	Y	Y	Y	Y			Y	Blanton	Y					Y	Metz				Y			
Austin HS	Y						Y	Blazier	Y	Y	Y	Y	Y	Y	Mills			Y		Y		
Bowie HS					Y		Y	Brentwood	Y	Y	Y	Y		Y	Norman		Y	Y		Y	Y	
Crockett HS						Y	Y	Brooke		Y	Y				Oak Springs				Y			
Eastside HS					Y			Campbell	Y					Y	Overton					Y		
Lanier HS	Y	Y		Y	Y	Y	Y	Casey			Y				Pecan Springs			Y				
LASA	Y	Y	Y	Y	Y	Y	Y	Casis	Y				Y		Reilly	Y			Y	Y	Y	
LBJ HS							Y	Cook						Y	Sims		Y		Y			
McCallum HS		Y			Y	Y		Cowan			Y				Summitt				Y			
Reagan HS	Y			Y	Y	Y	Y	Doss	Y				Y	Y	Sunset Valley				Y			
Richards YWLA	Y	Y	Y	Y		Y	Y	Graham	Y	Y	Y	Y	Y	Y	Travis Heights	Y		Y	Y			
Travis HS					Y	Y	Y	Guerrero-Thompson			Y	Y		Y	Webb Primary				Y			
Fulmore MS	Y		Y				Y	Jordan				Y			Widen						Y	
Gorzycki MS			Y					Kiker					Y		Wooldridge				Y			
Kealing MS	Y	Y	Y	Y			Y	Kocurek					Y	Y	Zavala				Y	Y	Y	
Lamar MS			Y					Lee	Y						Zilker	Y			Y			

https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&year4=2019&year2=19&topic=acct&_debug=0&ptype=H&pickone=Y&level=District&title=2019+Accountability+Reports&_program=perf rept_perfmast.sas&prgopt=2019%2Facct%2Fdistsum.sas&search=distnum&namenum=227901



TAPR: Race/Ethnicity Profile



Source: 2018-19 Texas Academic Performance Report, Austin ISD, Student Information, p. 22



TAPR: Student Information and Student Enrollment By Program

Student Information	Percent
Economically Disadvantaged	53.5%
Non-Educationally Disadvantaged	46.5%
English Language Learners (ELL)	27.2%
Students w/Disciplinary Placements (2017-2018)	1.1%
At-Risk	49.4%

Source: 2018-19 Texas Academic Performance Report, Austin ISD, p.22

Student Enrollment by Program	Percent
Bilingual/ESL Education	29.1%
Career & Technical Education	28.7%
Gifted & Talented Education	9.7%
Special Education	12.0%

Source: 2018-19 Texas Academic Performance Report, Austin ISD, p.26



TAPR: STAAR/EOC Performance

2018-19 AISD vs State

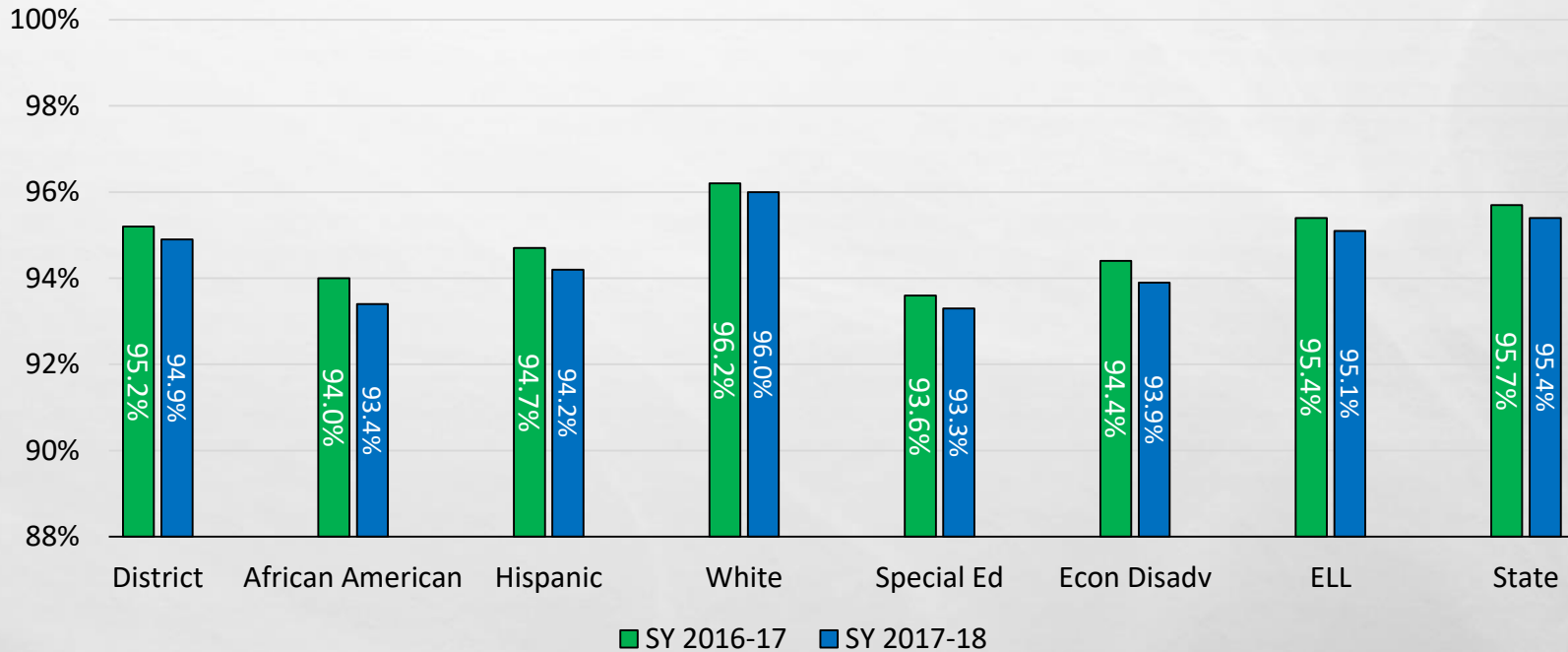
Percent of Students At Meets Grade Level or Above

	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE
All Students	54%	52%	53%	48%	43%	38%	57%	54%	60%	55%
African American	34%	37%	33%	36%	27%	28%	37%	39%	44%	45%
Hispanic	43%	47%	40%	41%	30%	32%	44%	47%	47%	48%
White	74%	63%	78%	62%	66%	49%	79%	69%	80%	67%
Special Education	27%	27%	24%	21%	20%	19%	27%	24%	33%	28%
Econ Disadvantaged	39%	43%	35%	37%	26%	29%	38%	40%	42%	44%
English Lang. Learners	42%	46%	33%	34%	27%	30%	36%	35%	31%	32%

Source: 2018-19 Texas Academic Performance Report, Austin ISD, p.6-7



TAPR: Attendance Rate



Source: 2018-19 Texas Academic Performance Report, Austin ISD, p.14



TAPR: 4-Year Federal Graduation Rate

	Class of 2017	Class of 2018	% Change
District	90.2%	92.3%	+2.1%
African American	86.2%	90.5%	+4.3%
Hispanic	88.8%	91.0%	+2.2%
White	93.3%	94.8%	+1.5%
Special Education	67.6%	81.1%	+13.5%
Econ Disadvantaged	87.8%	89.5%	+1.7%
Engl. Lang. Learners	78.1%	85.7%	+7.6%
State	89.7%	90.0%	+0.3%

Source: 2018-19 Texas Academic Performance Report, Austin ISD, p.15



PEIMS Financial Standards Reports

2017-18 Financial Actual Reports can be
accessed from

<http://tea.texas.gov/financialstandardreports/>



2018-19 District Accreditation Statuses:

FIRST Rating: A - Superior

State Accountability Rating: B

Accreditation Status: Accredited

Source:

http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html



2019 District & Campus Performance Objectives



Achieve excellence by delivering a high-quality education to every student.



Implement the transformative use of technology.



Ensure all students perform at or above grade level in math and reading.



Prepare all students to graduate on time.



Develop civically-engaged students.



Create a positive organizational culture that values customer service and every employee.



Develop effective organizational structures.



Generate, leverage, and utilize strategically all resources.



Engage authentically with students, parents/guardians, teachers, and community.



Build ownership in AISD among internal and external stakeholders.



Develop and maintain community partnerships.

Source: 2015-2020 AISD Strategic Plan, Austin ISD, p.10



2019 Special Education Determination Status:

Meets Requirements



Report on Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in Disciplinary Action	2017-18	2018-19
Drug Offenses	639	659
Alcohol Offenses	74	41
Criminal Mischief and Arson	37	32
Terroristic Threat & False Report	59	71
Public Lewdness & Indecent Exposure	14	12
Retaliation	<5	<5
Weapons Violation	5	5
Assault with Injury	164	233
Aggravated or Sexual Assault	<5	<5
Gang-Related Activity/ Violence	41	37
Other.**	13	8
Percent of Students for Violent and/or Criminal Offenses*	1.22%	1.31%

Sources: DEEDS (Disciplinary Electronic Education Documentation System), AES Reports, TAPR Reports

* Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula:

Unique Number of Offenses resulting in Discipline for Violent and/or Criminal Behavior X 100

Total Population of Campus or District

** Other includes: Other Felonies (e.g. Felony Theft), Indecency with a child, Aggravated kidnapping, Aggravated robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder



Student Performance in Postsecondary Institutions

Austin ISD High School Graduates from FY 2017

Enrolled In Texas Public or Independent Higher Education in FY 2018

	Total Graduates	GPA < 2.0	GPA 2.0-2.49	GPA 2.5-2.99	GPA 3.0-3.49	GPA >3.5	GPA Unk
Four-Year Public University	989	155	101	170	230	326	7
Two-Year Public Colleges	1053	278	152	141	204	190	86
Independent Colleges & Universities	181						
Not Trackable	444						
Not Found	1660						
Total High School Graduates	4327						

Source: <http://www.theceb.state.tx.us/reports/DocFetch.cfm?DocID=12234> (2016-17 HS Grads in Higher Ed in 2018)



Austin ISD 2018-19 Annual Report

The complete Annual Report will be available in electronic form at the following locations:

- AISD Website <https://www.austinisd.org/cda/state-accountability/district-tapr>
- Faulk Central Library